

DWIGHT SCHOOL SEOUL

IGNITING THE SPARK OF GENIUS IN EVERY CHILD



Head of School

At Dwight, we believe an exceptional education combines academic excellence with a deep understanding of each student.

We want every child to be known as an individual, challenged to achieve their best and supported to grow into a confident, thoughtful young person.

As an International Baccalaureate World School, we provide a connected learning journey from the Primary Years Programme (PYP) through to the Middle Years (MYP) and Diploma Programmes (DP). Our students develop strong academic foundations while learning to think deeply, ask meaningful questions and apply their knowledge in different contexts.

Our school is guided by three important commitments: personalized learning, a strong community and a genuinely global outlook. Every student brings different strengths, interests and aspirations. Our role is to recognize these, nurture their individual potential and help them discover what Dwight calls their “spark of genius.”

We also believe education must prepare young people for a world that continues to change rapidly. Alongside knowledge and academic skills, students need curiosity, creativity, empathy, sound judgement and the ability to work successfully with others. These qualities are developed through rich learning experiences, meaningful relationships and opportunities to contribute to the life of the school.

Our location in Seoul and our connections across the wider Dwight global network allow students to engage with different cultures and perspectives while belonging to a close and caring school community.



Adam Patterson

Adam Patterson
Head of School

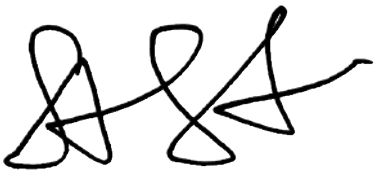
Lower School Principal

At Dwight, the International Baccalaureate Primary Years Programme (PYP) provides a rich framework for nurturing curiosity and inspiring young learners to ask questions, explore ideas, and make meaningful connections. Our Early Childhood Division (ECD) and Lower School are closely connected, each playing a vital role in the PYP while offering experiences tailored to the needs of our youngest learners and those beginning their elementary journey.

In the ECD, children learn through a play-based, inquiry-driven approach that encourages them to explore, imagine, and make sense of the world around them. This joyful environment lays the foundation for curiosity, creativity, and confidence, helping every child to discover the spark of genius within.

As students transition into the Lower School (LS), inquiry remains at the heart of learning, where every child is seen as a capable and unique learner with unlimited potential. Through a balance of academic challenge and joyful exploration, students are supported in developing not only their knowledge and skills but also their sense of self, their wellbeing, and their relationships with others.

The focus is always on the whole child-cultivating independence, resilience, empathy, and a lifelong love of learning. Within our warm and inclusive community, children are empowered to grow with confidence, knowing they belong and that their ideas and voices truly matter.



Serena Geddes Aguilar
Lower School Principal



Upper School Principal

The Upper School (US) at Dwight is a place where students grow into confident, capable, and compassionate young adults. Across the Middle Years Programme (MYP), students experience remarkable personal and academic development. Progress is continually supported and celebrated, ensuring that each learner is guided to reach their potential while building the skills and confidence to thrive.

In the Diploma Programme (DP), this growth culminates in consistently strong academic performance. Through a culture of high expectations and personalized support, students embrace rigorous learning and achieve results that open doors to their target universities worldwide. The dedicated University and Career Counseling (UCC) programme provides expert guidance, ensuring that every student finds the right pathway for their future.

Beyond academics, Dwight students pursue their passions through a rich variety of clubs and activities, from entrepreneurship and Model United Nations to initiatives that promote female equality and access to medical care. These opportunities allow students to engage deeply with issues that matter, develop leadership, and contribute positively to the world around them.

The Upper School (US) experience is defined by excellence, opportunity, and inspiration, preparing students not only for university, but for life.



Kyle Morgan Thomas
Upper School Principal

Igniting the spark of genius in every child



Dwight School Seoul is Seoul's first fully authorised IB Continuum World School, offering a seamless educational journey from 24 months through Grade 12. Guided by the International Baccalaureate (IB) framework, we nurture every student's unique potential through personalized learning, inquiry-based education, and a strong sense of community. Our approach empowers students to think critically, act with integrity, and develop the confidence, creativity, and global perspective needed to thrive in an ever-changing world.

Located in the heart of Digital Media City (DMC), Mapo, our state-of-the-art school provides an inspiring learning environment where innovation, collaboration, and wellbeing are at the centre of every student's experience. With modern learning spaces, specialist facilities, and a diverse international community, Dwight School Seoul prepares students for success at leading universities and beyond while remaining true to our mission of Igniting the Spark of Genius in Every Child.

Mission

Dwight is dedicated to igniting the spark of genius in every child. Kindling their interests, we develop inquisitive, knowledgeable, self-aware, and ethical citizens who will build a better world.

Vision

To foster the next generation of global leaders who can thrive anywhere in the world.

Dwight Values and Practices

Personalization
We celebrate individuality, are flexible and adaptable to ensure all needs are met, and provide support and challenge to ignite and develop each individual's spark of genius.

Care and Support
We work together to cultivate a supportive, respectful, and empathetic community, providing encouragement and emotional support to each other.

Global-Mindedness
We embrace international-mindednessand cultural respect, establish global connections within our network, and facilitate cultural exchanges and service projects to build a better world.

Belonging and Including
We promote diversity, foster an environment where everyone belongs and thrives, and create opportunities for involvement and contribution. We build opportunities for local and global community engagement, valuing a range of perspectives.

Innovation
We value innovative thinking and problem-solving, seize opportunities for positive change, and integrate technology and real-world experiences to enhance learning.

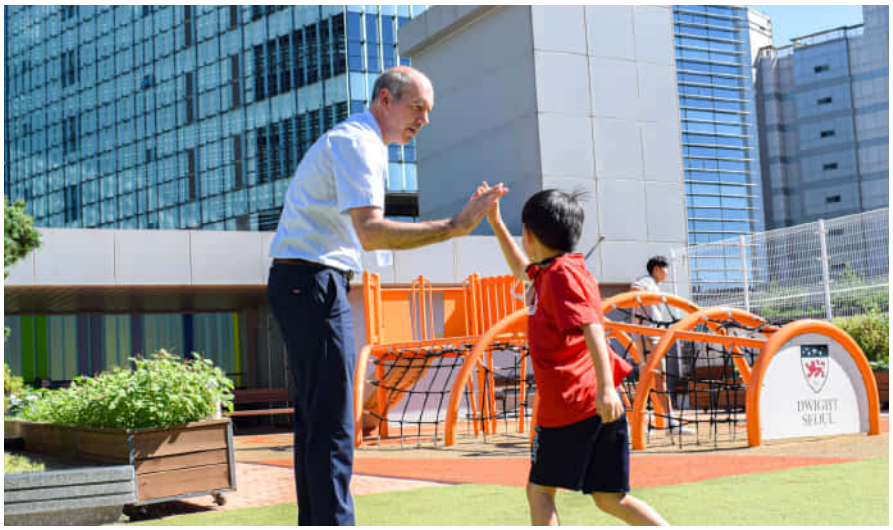
Collaboration and Teamwork
We take responsibility and accept accountability for our work. We encourage sharing of ideas and resources, value the ideas of others, cooperate to solve problems, and contribute to a collective effort.

Growth Mindset
We aspire to professional excellence. We are lifelong learners who welcome challenges, view setbacks as learning opportunities, pursue skill improvement, and encourage and support risk-taking and learning in others.

Dwight Way

At Dwight School Seoul, our values guide how we act, collaborate and learn together. Through kindness, respect, responsibility, integrity, curiosity and belonging, we build a compassionate, balanced and mindful community where everyone is supported to grow. That's the Dwight Way.

Kindness
Respect
Belonging
Responsibility
Integrity
Curiosity





Personalized Learning

Dwight embraces the individuality of each learner, as no two students are the same. Dwight supports these student journeys through a robust academic curriculum and after-school programs. Dwight makes it a priority to focus on and develop each child's spark of genius. Whether connecting a student with an exceptional mentor, designing tailor-made enrichment, crafting a special study abroad opportunity, or providing an innovative program or tutorial, Dwight recognizes and fosters each student's gifts and talents.



Community

Dwight's community is a family of diverse individuals whose collective goal is to build a better world. The power of our learning environment is enhanced by connecting and valuing the different contributions and talents of all members. Through unlimited service, leadership, programmatic, and scholarship opportunities, we inspire students to find their own unique paths to action.



Global Vision

Dwight's mission, vision, and pillars extend globally across our network of schools and is supported by the International Baccalaureate (IB) ethos. Students develop a sense of themselves, as well as the world around them. Dwight opens students' hearts and minds through challenges and opportunities, inviting students to build bridges within and between cultures.

History

More Than 150 Years of Educational Legacy

Dwight School's legacy began in New York City in 1872.
Established to prepare graduates for admission to leading universities,
the school was named after Timothy Dwight V, the twelfth President of Yale University.
For more than 150 years, Dwight has remained committed to innovation,
academic excellence, and personalized learning.

Founded in 2012, Dwight School Seoul continues this tradition
as Seoul's first fully authorised IB Continuum World School.
It was selected by the Seoul Metropolitan Government
to establish a model IB World School in the city.

Today, Dwight School Seoul is part of the Global Network of Dwight Schools,
united by a shared commitment to Igniting the Spark of Genius in Every Child.







BJEDI Statement





Belonging
Justice
Equity
Diversity
Inclusion

At Dwight School Seoul, our unwavering commitment is to foster an inclusive community that celebrates diversity, upholds equity and justice, and cultivates a deep sense of belonging. We continuously review and develop transparent policies, procedures, and practices, ensuring they are applied unconditionally, regardless of ability, race, national origin, religion, gender identity, sexual orientation, sex, age, physical or mental disability, medical condition, genetic information, physical appearance or culture, and extended to all community members. Our collective aim is to provide an educational environment where every individual is valued, respected, and empowered to thrive, uniting us in our pursuit of excellence and a more inclusive world. In accordance with IBO philosophy, we stand against “racism, prejudice, discrimination and marginalization” wherever we can (IBO, 2023).

Global Network

9 Schools around the world, sharing same philosophy

Dwight School Seoul is part of a global network of schools that share the same philosophy and commitment to Igniting the Spark of Genius in Every Child. Our network connects students and educators across New York, London, Shanghai, Dubai, Hanoi, Jersey City, Cairo, Seoul, and Dwight Global Online.

Through this global community, students gain access to international collaborations, exchanges, performances, shared learning experiences, and friendships that extend well beyond their home campus.

New York
291 Central Park West
New York, NY 10024
+1 212 724 6360

London
6, Friern Barnet Lane
London, N11 3LX
+44 0208 920 0600

Shanghai
No. 3233, Hongxin Road
Shanghai, 201101
+86 021 34909939

Dubai (United Arab Emirates)
800 Dwight (394448)
+97 4 279 8100

Hanoi
The Manor Central Park
Hoang Mai District, Hanoi
Vietnam

Jersey City
80 Town Square Place
Jersey City, NJ 07310

Cairo
Cairo Festival City, Cairo, Egypt
(+20)1055933777

Seoul
21 World Cup Buk-ro 62-gil
Mapo-Gu, Seoul 03919
+82 2 6920 8601

Global Online
2054 Vista Parkway Suite 400
West Palm Beach, FL33411
+1 724 2420



Campus and Facilities

At Dwight School Seoul, we recognize that a thoughtfully designed learning environment plays a pivotal role in shaping each student's academic achievement, personal growth, and overall well-being. Our campus combines state-of-the-art facilities with a nurturing atmosphere, ensuring that every student is supported in discovering and developing their unique talents.

Our 200,000 square feet campus features:

Modern classrooms equipped with advanced technology to foster interactive and engaging lessons	Spark of Genius Center (library) and collaborative learning spaces inspire inquiry, reflection and lifelong learning
Science and design laboratories, art studios and music rooms encourage creativity and innovation	Athletic facilities including gymnasium, playgrounds, outdoor sports field and fitness center promote health, teamwork, and resilences
Performing arts centres to practice and showcase students talents	Green spaces and thoughtfully designed common areas provide a welcoming environment where students can connect, recharge, and thrive.
Cafeterias and Cafe to ensure every student has a seat at the table, fostering connection, community and camaraderie during meal time	

Faculty and Staff





At Dwight School Seoul, our dedicated faculty and staff are at the heart of each student's learning experience. With expertise, passion, and genuine care, our educators are committed to understanding each student as an individual and helping them reach their full potential.

Our teachers work closely together to share insights, celebrate strengths, identify areas for growth, and provide personalized support. This collaborative approach creates a vibrant and nurturing environment where every student feels known, valued, and inspired to thrive.

Through ongoing professional development, our faculty continue to explore innovative, research-based practices and bring the very best in teaching and learning to our classrooms.





At Dwight, students are empowered to think creatively and explore innovative solutions.

Dwight School Seoul students engage in hands-on learning experiences that nurture creativity, innovation, and problem-solving. Through the design thinking process, they learn to inquire, analyze, develop ideas, create, prototype, and evaluate, turning their ideas into meaningful solutions to real-world challenges.

Across areas such as digital development, product design, robotics, programming, and architecture, students are encouraged to experiment, collaborate, and think boldly. These experiences empower them to become confident creators and innovative thinkers, equipped with the skills to shape the future.

- Arts & Culture
Our commitment to the arts is evident throughout our campus, from our premier dance studios to our 455-seat performing arts center. We believe students need access to modern facilities to enjoy a well-rounded education prioritizing arts and culture.

- Spark of Genius Center
Our library is a vibrant hub for learning, discovery, and collaboration, bringing together traditional resources and modern educational tools. With extensive print and digital collections, collaborative spaces, and dedicated areas for individual study, it provides an inspiring environment for students and faculty alike.

Beyond its collections, the library hosts workshops, activities, and events that foster digital literacy, critical thinking, and global awareness. At the heart of our school community, it is a dynamic space where curiosity is encouraged, ideas are shared, and learning extends beyond the classroom.

- Baker Space
In the Bakerspace, Dwight's Extracurricular Program (ECP) buzzes with enthusiasm as students engage in cooking and baking. These lessons foster teamwork, teach basic culinary skills, enhance fine motor development, and encourage collaboration in creating tasty treats.

- Maker Space
An innovative technology lab, our Makerspace is where students from early years to Grade 12 can bring their ideas to life, test their theories, and find solutions.

The International Baccalaureate (IB) at Dwight School Seoul

Dwight School Seoul is proud to be the first IB Continuum School in Seoul, South Korea, offering a seamless International Baccalaureate education from Early Childhood through the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). As an IB World School, Dwight is part of a global community committed to rigorous, internationally minded education. Our commitment to excellence was reaffirmed through the successful completion of our IB programme evaluation in October 2024.

At Dwight, the IB is more than a curriculum: it is a philosophy of learning that empowers students to ask meaningful questions, think critically, embrace challenge, and engage confidently with an increasingly complex world.

Internationally recognised as one of the most rigorous and respected pathways to university, the **International Baccalaureate (IB)** develops far more than academic knowledge. Through inquiry, research, reflection, collaboration, and complex problem-solving, students build the intellectual independence and personal confidence needed to thrive at university and beyond.

This philosophy aligns seamlessly with Dwight's mission to ignite the spark of genius in every child. By recognising and nurturing each student's individual strengths, passions, and potential, we aim to develop curious, knowledgeable, compassionate, self-aware, and principled young people who are equipped not only to join an ever-changing world, but also to influence it for the better.

- **Primary Years Programme (PYP)**
- **Middle Years Programme (MYP)**
- **Diploma Programme (DP)**

Only schools authorized by the IB Organization may offer its programmes. Candidate status does not guarantee authorization. For more information, visit www.ibo.org.

The IB Learner Profile
In every grade, we embrace the IB Learner Profile, which represents the IB mission in action. It describes a broad range of human capacities and responsibilities that go beyond academic success, cultivating students who are:

- **Inquirers**
- **Knowledgeable**
- **Thinkers**
- **Communicators**
- **Principled**
- **Open-minded**
- **Caring**
- **Risk-takers**
- **Balanced**

Reflective Grade Levels at Dwight

Programme	Grade
Early Childhood Division (ECD)	Preschool 2 – Kindergarten
Primary Years Programme (PYP)	Grade 1 – Grade 5
Middle Years Programme (MYP)	Grade 6 – Grade 10
Diploma Programme (DP)	Grade 11 – Grade 12



Note: Grades 11 and 12 follow the two-year IB Diploma Programme (DP).

Early Childhood Division (ECD)








Our **Early Childhood Division (ECD)** provides a joyful and nurturing start to each child's IB learning journey. Rooted in the IB Primary Years Programme (PYP), children from Preschool (24 months) through Kindergarten learn through purposeful play, inquiry, exploration, and meaningful relationships, building curiosity, confidence, and a lifelong love of learning.

Primary Years Programme in ECD
Our Early Childhood Division offers the International Baccalaureate Primary Years Programme (PYP), placing the child at the center of learning. The PYP focuses on students' strengths and interests, engaging them actively in the learning process and fostering pride and ownership in their accomplishments.

Students in the ECD PYP will:

- Develop confidence, independence, communication, and a sense of belonging
- Learn through purposeful play, inquiry, exploration, and hands-on discovery
- Build curiosity, creativity, critical thinking, and problem-solving skills
- Develop strong foundations in early literacy, numeracy, mathematics, and science
- Strengthen reading, writing, speaking, and listening skills
- Build social and collaboration skills through play and meaningful relationships
- Explore different cultures and perspectives to develop international-mindedness
- Practice kindness, respect, responsibility, and positive social behaviors
- Apply learning and skills to new experiences and everyday situations

Primary Years Programme (PYP)

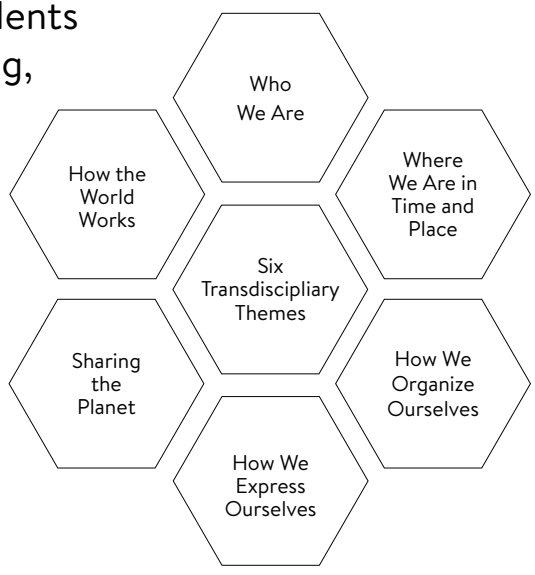
Grades 1–2
Students build strong foundations in literacy and numeracy while developing independence and self-management. Through transdisciplinary inquiry, they collaborate with peers and begin to make meaningful connections across subjects.

Grades 3–4
Students take greater risks as inquirers, using questioning and problem-solving to deepen understanding. They apply higher-order thinking, explore multiple perspectives, and express their ideas with confidence.

Grade 5
Students grow as independent learners and mentors to younger peers. The PYP Exhibition challenges them to research, collaborate, and take action, culminating in a showcase of their learning and agency.

PYP Exhibition
The PYP Exhibition is a culminating learning experience where Grade 5 students engage in in-depth, evidence-based inquiry. It highlights their ability to research, reflect, and take meaningful action, while applying the knowledge and skills developed throughout the Primary Years Programme (PYP). This milestone marks their transition to Middle School and celebrates their growth as independent, internationally minded learners.

Learning Through Transdisciplinary Themes
At the heart of the PYP, transdisciplinary themes guide all student inquiries. Within each theme, students explore central ideas and ask questions that spark rich dialogue between students and teachers, fostering curiosity, critical thinking, and a love of learning.



Middle Years Programme (MYP)

A Transformative Journey

Middle School is a pivotal stage in every student's life filled with academic challenges, personal growth, and opportunities for self-discovery. At Dwight School Seoul, we nurture the whole child, balancing academic rigor with social and emotional well-being. By recognizing each student's unique talents and learning styles, we provide the foundation for success both in school and beyond.

The Middle Years Programme (MYP)

As an IB World School, Dwight School Seoul offers the International Baccalaureate Middle Years Programme (MYP) from Grade 6-10. This program empowers students to:

- Ask meaningful questions
- Think critically and creatively
- Solve real-world problems
- Develop global awareness and cultural appreciation

Students engage in all eight MYP subject groups:

- Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- Physical and Health Education
- Design
- The Arts









Beyond the Classroom

Middle School at Dwight School Seoul goes far beyond academics. Students are encouraged to explore their passions and build new skills through:

- Athletics and team sports
- Theater productions and the arts
- Spark Tank entrepreneurial incubator
- A wide variety of After-School Activities and clubs

Supporting Growth and Independence

Transitioning from Lower School to Middle School comes with new responsibilities, and Dwight School Seoul ensures students are ready to meet them with confidence.

- **Advisory Guidance:**
  A dedicated advisory team supports students through this important stage of development.
- **Independence & Responsibility:**
  Students take ownership of their learning and actions.
- **Organization Skills:**
  Practical strategies help students manage time and assignments effectively.
- **Social Skills Development:**
  Emphasis on empathy, communication, and building positive relationships.
- **Study Habits:**
  Tailored guidance helps students establish routines that fit their learning styles.

At Dwight School Seoul, Middle School is where students grow into confident, responsible, and open-minded young leaders ready to embrace the challenges of the future.

A Time of Transformation

From Grades 9 to 12, students at Dwight School Seoul experience a remarkable transformation—growing in both academic excellence and personal development. Our mission in the Upper School is to prepare students comprehensively for graduation, university, and future career pathways.

Anchored by the International Baccalaureate (IB) curriculum, students are challenged to think critically, explore new ideas, and cultivate intellectual courage. In an environment that fosters curiosity and inquiry, they develop the confidence and resilience needed to navigate the complexities of today's world and tomorrow's opportunities.

MYP Personal Project

In Grade 10, students complete the MYP Personal Project, a capstone experience that highlights their growth throughout the Middle Years Programme. Through independent research, creativity, and problem-solving, students.

Diploma Programme (DP)

The IB Diploma Programme is a rigorous two-year curriculum for students in Grade 11 and 12, designed to prepare them for success at university and beyond. Combining academic depth with breadth, independent research, critical thinking and meaningful engagement beyond the classroom, the DP challenges students not simply to acquire knowledge, but to question, connect and apply it.

Students study six academic subjects, selecting one from each of the IB's six subject groups and taking a minimum of three subjects at Higher Level (HL) and three at Standard Level (SL). This allows students to pursue their strongest interests in greater depth while maintaining the broad academic foundation that is a defining feature of the IB Diploma.

- Group 1: Language A English Language and Literature; Korean Language and Literature; Self Taught School Supported Language A Literature (student's choice of language A).
- Group 2: Language B - Spanish Ab initio; Spanish B; German B; Mandarin B
- Group 3: Business management; Economics; History; Psychology
- Group 4: Biology; Chemistry; Design Technology; Physics
- Group 5: Mathematics Applications and Interpretations; Mathematics Analysis and Approaches
- Group 6: Film; Theatre; Visual Arts

Alongside their six subjects, every Diploma student completes the IB Core: three interconnected elements that sit at the heart of the programme and help students make connections between what they learn, who they are, and the world around them.

- **Theory of Knowledge (TOK)** encourages students to examine how knowledge is created, justified and challenged. Through discussion, inquiry and reflection, students ask questions such as How do I know what I know? and consider the relationship between knowledge, experience, culture and identity.
- **The Extended Essay (EE)** gives every student the opportunity to undertake an independent research project on a question that genuinely interests them. Students learn how to formulate meaningful questions, investigate them systematically, evaluate evidence and communicate a sustained academic argument.
- **Creativity, Activity, Service (CAS)** takes learning beyond the classroom. Over 18 months, students pursue experiences in creativity, physical activity and service that reflect their own interests, encouraging initiative, reflection, collaboration and meaningful engagement with their communities.

Assessment takes place throughout the two years through coursework, oral assessments, performances and other internally assessed components, culminating in final examinations in May of Grade 12. Student work is assessed against a common international standard, with work marked or moderated by IB examiners around the world.

Through this combination of academic study and the Core, the DP encourages students to:

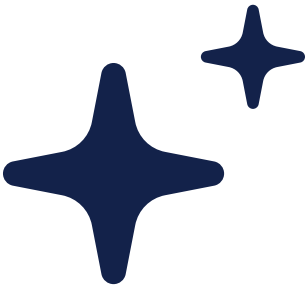
- Think independently, critically and creatively
- Engage deeply with global issues and diverse perspectives
- Develop intellectual curiosity and confidence as researchers
- Take responsibility for their learning and their communities
- Make connections across different areas of knowledge
- Develop the habits of reflection, resilience and inquiry that underpin lifelong learning

At Dwight, this structure also allows the Diploma to be deeply personal.
Students make choices about the subjects they pursue, the questions they investigate through their Internal Assessments and Extended Essay, and the experiences they undertake through CAS. Every student follows the same rigorous international framework, but no two Dwight Diplomas look exactly the same.

Pathways to Graduation
At Dwight School Seoul, students have the flexibility to choose from following graduation pathways that align with their goals:

- IB Diploma Programme (IB DP)
- High School Diploma + IB DP Course Certificates

In the Upper School, Dwight School Seoul students emerge as confident, capable, and compassionate young adults equipped with the knowledge, skills, and mindset to thrive in higher education and beyond.




KELME



Quest

Quest at Dwight School Seoul is our holistic student-support hub, designed to empower every learner to thrive across the International Baccalaureate continuum. Grounded in evidence-based practices, neurodiversity-affirming principles, and close collaboration with teachers and families, Quest provides specialized services to help students:

- Build language proficiency in social and academic contexts
- Develop academic skills in reading, writing, and mathematics
- Master daily-living and school-based tasks through occupational therapy
- Overcome communication challenges with speech and language therapy

By integrating targeted interventions, progress monitoring, and individualized goal-setting, Quest ensures that students with diverse learning needs gain both the skills and confidence to engage fully in the classroom and beyond.

English Language Support (ES)

- Individual or small-group instruction to accelerate English language acquisition
- Strategies for reading, writing, listening, and speaking across the IB PYP, MYP, and DP

Academic Learning Support

- Tailored instruction for students with identified learning needs in literacy or numeracy
- Evidence-based interventions in reading, writing, comprehension, mathematical reasoning, and study skills
- Goal setting and progress monitoring aligned with each student's Individualized Learning Plan (ILP)

Occupational Therapy (OT)

- Support for handwriting, organization, sensory regulation, and self-management
- Activities of Daily Living (ADLs), play, social participation, and health-management strategies
- Sensory-processing and self-regulation approaches to enhance classroom engagement
- Support for handwriting, organization, sensory regulation, and self-management
- Activities of Daily Living (ADLs), play, social participation, and health-management strategies
- Sensory-processing and self-regulation approaches to enhance classroom engagement

Speech & Language Therapy (SALT)

- Support for speech, language, voice, fluency, and pragmatic communication needs
- Embedding communication strategies in both school and home environments
- Family, teacher and specialist collaboration to reinforce communication goals in daily routines



















Language

At Dwight, we emphasize the importance of multilingual learning, recognizing its role in enhancing cognitive development, academic achievement, cultural empathy, and adaptability in a globalized world. Proficiency in multiple languages empowers students to connect with diverse cultures, broadening both their educational and professional horizons while fostering critical and creative thinking.

Dwight's curriculum includes daily Korean home language programs, with additional language options including Spanish, German, and Mandarin.

Week Without Walls

Learning Beyond the Classroom

At Dwight School Seoul, learning extends far beyond the classroom walls. Week Without Walls is an immersive, experiential program where students explore new cultures, environments, and ideas through hands-on projects, service learning, and global travel experiences.

Exploration and Discovery

During this week, students engage in activities that challenge them to think critically, work collaboratively, and apply their knowledge in real-world contexts. From community service projects to cultural excursions, Week Without Walls fosters curiosity, empathy, and a global perspective.

Growth and Reflection

Students return with new skills, lasting memories, and a deeper understanding of themselves and the world around them. This transformative experience builds resilience, independence, and a sense of responsibility, reinforcing Dwight School Seoul's commitment to developing well-rounded, globally minded learners.

Dwight Network Events and Collaborations



Global Music Concert

The Global Music Concert is an annual celebration that brings together students from our campuses in New York, London, Seoul, Shanghai, Dubai, Hanoi, and our Global Online platform. This spectacular event showcases musical talent from around the world in an unforgettable evening of performances.
In past years, the concert has been hosted at world-renowned venues such as Carnegie Hall, Jazz at Lincoln Center, Lotte Concert Hall, and Dwight School Dubai.



London ChoirFest

Hosted annually by Dwight School London, the London ChoirFest is a dynamic gathering of talented Upper School chorus members from Dwight Schools worldwide. Students come together for collaborative performances, build lasting friendships, and enjoy the opportunity to explore London's rich cultural and historical landmarks.



Exchange Program

Dwight Schools offer a unique exchange program that allows students to experience life at another Dwight campus around the world. Through this immersive opportunity, students gain first-hand insight into different cultures, deepen their understanding of global citizenship, and develop a greater appreciation for diversity. Grade 5 students from Dwight School Seoul and Dwight School Dubai collaborate annually on their PYP Exhibitions, with the host location alternating each year between Seoul and Dubai.

ECP

At **Dwight School Seoul,** our Extracurricular Program (ECP) opens doors for students of all ages to explore their passions, discover new interests, and deepen their learning beyond the classroom. Guided by our dedicated faculty and expert instructors, students engage in activities that nurture creativity, build resilience, and encourage lifelong curiosity.

Growth Through Engagement

Dwight's ECP activities are more than just an extension of the school day. They empower students to:

- Strengthen and apply skills learned in the classroom
- Embrace new challenges and adventures
- Build confidence and leadership
- Form lasting friendships

These experiences ignite curiosity, energize the body, and inspire imagination helping every student uncover their unique potential.

Activities Across the Year

Students may choose from a wide variety of enriching options, such as:

- **Academic & Leadership:** Duke of Edinburgh, Debating, MUN, Student Council, Math Competitions, Homework Support, Student Ambassadors
- **Languages & Culture:** Languages
- **STEM & Creativity:** Science Club, Robotics (VEX/Lego), Lego Club, Arts & Crafts, Yearbook, Production, Musical, Band
- **Sports & Fitness:** Fitness Club, Swim Club, Table Tennis and Football
- **Environmental & Service:** Gardening, Eco-Schools


K.A.I.A.C
VARSITY BOYS
BASKETBALL
50TH KAIAC ANNIVERSARY
KOREAN-AMERICAN INTERSCHOLASTIC ACTIVITIES CONFERENCE
WHITE DIVISION
TOURNAMENT CHAMPIONS
2015-2016
K.A.I.A.C
VARSITY BOYS
SOCCER
WHITE DIVISION
K.A.I.A.C
VARSITY BOYS
SOCCER
WHITE DIVISION
TOURNAMENT CHAMPIONS
2014-2015
VARSITY GIRLS
VOLLEYBALL
OWIGHT
1

Athletics

The athletics program at Dwight School Seoul is celebrated for fostering students' physical and personal growth through access to outstanding facilities and expert coaching. Dwight School Seoul offers a diverse range of sports including basketball, volleyball, cross country, and soccer, welcoming students of all skill levels. The program emphasizes teamwork, sportsmanship, and resilience, fostering inclusivity and encouraging participation in activities that build camaraderie and school spirit. By integrating athletic development with character education, Dwight prepares students for active, balanced lifestyles and future leadership roles, continuing its tradition of excellence in sports and meaningful community engagement.

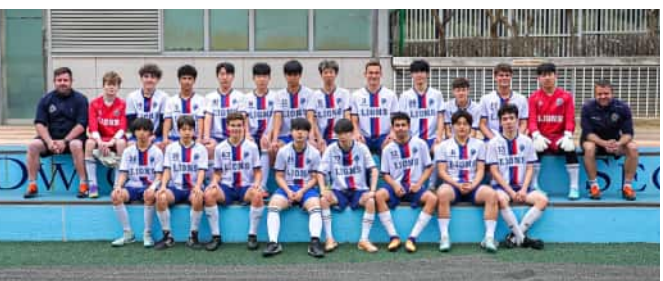
In Grades 6–8, students of all ability levels are encouraged to participate, with the focus on learning, growth, and enjoyment of sport. In Grades 9–12, Varsity teams compete at a higher level, and selection is based not only on commitment and teamwork but also on demonstrated athletic ability and performance. Through a holistic approach to sports education, the program empowers students to embrace challenges, strive for excellence, and lead active, balanced lives both within the school community and beyond.















UCC (University & Career Counseling)



At Dwight School Seoul, students begin shaping their future university pathways as early as Grade 9 through our in-house University & Career Counseling (UCC) program. Guided by a dedicated UCC counselor, students explore their academic strengths, personal interests, and long-term goals. This journey is thoughtfully interwoven throughout the Dwight experience, with personalized guidance, workshops, and university-focused programming that prepare them for higher education opportunities around the world. By integrating university and career readiness into the high school experience, Dwight ensures that every student is well-prepared, confident, and equipped to make informed choices about their future.

Our UCC team works closely with individual students to create a personalized application plan. Students are encouraged to develop their potential, articulate a compelling narrative about their academic and personal journey, and make informed decisions about which universities to apply to and how best to present themselves. At the heart of this process, our dedicated counselors help students look beyond rankings and statistics to identify universities that are the best fit for them academically, socially, and personally. Drawing on deep knowledge of institutions worldwide, they guide students to align their aspirations with the unique strengths of each university. Dwight counselors take great pride in supporting students to achieve outstanding university placements each year.

We recognize that the selective college admissions landscape has become increasingly complex and competitive, making it challenging for students and families to navigate alone. Our University Guidance Office walks side by side with families through every stage of the application and admissions process, providing targeted higher education with extensive expertise in admissions across the US, Canada, the UK, Europe, and Asia, our UCC team uniquely positioned to help Dwight students discover and secure their best-fit universities around the world.

2026-2027 School Profile



Admissions Journey

At Dwight, our philosophy and values open doors to a world of opportunity. By blending the academic rigor of the International Baccalaureate (IB), our innovative maker space, competitive athletics, and unparalleled international experiences across our Global Network of Dwight Schools, we empower students to thrive in a globally minded, forward-thinking community.



Submit
an Inquiry



Visit our School
Overseas?
Meet our
Admissions Team Online



Submit
Application
[Online]



Interview and
Assessment



Admission
Review and Decision



Acceptance



DWIGHT
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